



## Religious Education

**Reviewed July 2022**

**School prayer “God be with us, through this day and help us to be good. Kind thoughts to think, kind things to say and to do the things we should, Amen”**

The RE Curriculum at Horndale has been planned to follow that of the New Durham Agreed Syllabus 2020

The overall aims and intentions of this curriculum are that children:

- Can fully emerge themselves in their set religions and understand equality and the importance of respecting everybody’s rights.
- Be exposed to different beliefs and religious practices to give them an understanding of a range of communities.
- To recall a range of beliefs and take part in a range of festivals to develop a good understanding of the meaning behind them.

### Nursery

Key knowledge and skills	Vocab	Opportunities and experiences	Development Matters/ELG links
<p>To find about Harvest.</p> <p>To find out about Divali.</p> <p>To find out about the Christmas story.</p> <p>To hear some stories about Jesus from the Bible.</p> <p>To find out about the Easter story.</p> <p>To find out about a Christian baptism.</p> <p>To find about Raksha Bandhan.</p>	<p>Harvest, Farm, Fruit, Vegetables, Christian God</p> <p>Hindu, Light, Rangoli, Diva lamp, Rama, Sita</p> <p>Jesus, Bible, Christmas, Easter, Birth, Death Baptism, Font, Church, Holy water</p> <p>Rakhi, Love, Friendship, Brother, Sister</p>	<p>Give opportunity for children to explore Harvest foods, fruits, vegetables, farming.</p> <p>To understand where food comes from.</p> <p>Explore the festival of Light, read the story of Prince Rama, make Diva lamps, make rangoli patterns.</p> <p>Listen to stories about Jesus, Birth and Death of Jesus, Jesus feeds the five thousand.</p> <p>Give opportunity to visit a Christian Church and find out about a Christian baptism.</p> <p>Find out about the Hindu festival of Raksha Bandhan, the love between brothers and</p>	<p>3 &amp; 4 year olds will be learning to:</p> <p>Continue to develop positive attitudes about the differences between people.</p>



		sisters. Make bracelets with thread and share them with friends.	
Reception			
Key knowledge and skills	Vocab	Opportunities and experiences	Development Matters/ELG links
<p>To find out about Harvest in a Church.</p> <p>To find out about Shabbat.</p> <p>To find out about the Christmas story and how Christmas is celebrated in churches.</p> <p>To find out about Holy books.</p> <p>To hear some stories Jesus told.</p> <p>To find out about Easter celebrations in Churches.</p> <p>To find out about special buildings and worship.</p>	<p>Build on Nursery vocab.</p> <p>Corn dollies</p> <p>Thankful</p> <p>Needy</p> <p>Elderly</p> <p>Jewish</p> <p>Shabbat</p> <p>Sabbath</p> <p>Candles</p> <p>Wine</p> <p>Challah</p> <p>Advent</p> <p>Wreath</p> <p>Mass</p> <p>Christingle</p> <p>Quran</p> <p>Torah</p> <p>Guru Sahib</p> <p>Holy books</p> <p>Palm Sunday</p> <p>Easter day</p> <p>Last Supper</p> <p>Cross</p>	<p>To visit a Church and learn about how Christians thank God for the abundance of food, how people bring food and flowers to decorate the church in thanks and how these gifts are given to the needy or elderly.</p> <p>To learn about how Jews observe the Sabbath, how each week family's come together to celebrate.</p> <p>To visit a Church and learn about advent wreathes, Midnight Mass, christingle services.</p> <p>To find out about the Quran, the Torah and the Guru Granth Sahib.</p> <p>To listen to and talk about stories Jesus told, The Good Stranger, The House on a rock, The little Gate, The Precious Pearl, The Ten Silver Coins, The Two Sons.</p> <p>To visit a church and learn about Palm Sunday, Easter Day and Lent.</p> <p>To learn about special buildings and places of worship, virtual tours of Sikh</p>	<p>Children in reception will be learning to: Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>ELG: People, culture and communities. Children at the expected level of development will: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>



	Sikh Gurudwara, Jewish Synagogue, Buddhist Temple, Hindu Temple Mandir.	Gurudwara, Jewish Synagogue, Buddhist Temple, Hindu Temple Mandir.	
Year One			
Topic/Unit of Work	Key Vocabulary	Key Knowledge/ Skills	
<p><b>Autumn Term: What can we learn from Christianity by visiting a Church?</b></p> <p>Builds on: Early years knowledge and understanding of Christian religious festivals – Harvest, Christmas</p> <p>Prepares for: Understanding of the holy book ‘The Bible’, it’s stories and who Jesus was – What does it mean to belong in Christianity – Y2</p> <p>What is a church?            What happens in a church at a wedding?            What happens in a church at a funeral?            What do we know about Autumn and Harvest and how is it celebrated in a church?            What shall we ask our vicar about the church?</p> <p><b>Enrichment Activities</b>            Visit to St Clare’s church – Newton Aycliffe</p>	<p>Church Bible symbol Pulpit            Christians Worship Altar Vicar Jesus            wedding funeral</p>	<p>Recognise some of the ways a vicar leads Sunday worship            Recall the Christian story of Creation            Recognise some features of a church Harvest festival            Talk about what they find interesting or puzzling in a church            The Church building as a place of worship and belonging - introduction to some features of churches e.g cross, lectern, pulpit, altar.            Sunday worship in church e.g vicar, reading Bible, singing, prayers, sermon, Eucharist, words and actions.</p>	
<p><b>Why are gifts given at Christmas?</b></p> <p>Builds on: Early years understanding of the Christmas story and celebrations            Prepares for: a deeper understanding of the importance of light at Christmas for Christians</p> <p>Why are gifts given at Christmas?            What is the story of the Nativity?            How do Christians celebrate Christmas around the world?</p> <p><b>Enrichment Activities</b>            Christmas concert</p>	<p>Jesus, gifts, Son of God, Myrrh, Frankincense, Gold, Presents, Festival, Christians, Stable, Angel Gabriel, Shepherds, Star</p>	<p>To understand the story of the nativity.            Be able to explain why Christmas is important to Christians and explain how they celebrate Christmas.            To understand how their Christmas day may differ from a Christian’s Christmas day from around the world</p>	



<p><b>Spring Term: What can we find out about Buddha?</b></p> <p>Builds on: Early Years investigations of special buildings and who might visit them Prepares for: Greater understanding of different faiths in the community and how Buddhists show their beliefs.</p> <p>Who is Buddha? How did Buddha teach Buddhists to live their lives? (wheel of life) Where and how do Buddhists worship? Why do Buddhists tell the story of The Angry Elephant? What is a festival celebrated by Buddhists? (Wesak)</p> <p><b>Enrichment Activities</b> Online temple visit – virtual tour</p>	<p>Siddhartha Buddha Bodhi Buddhists India kindness Respect wheel of life Wesak temple shrine parable lotus</p>	<p>Recall the stories of the 4 sights and The Bodhi Tree Know that Buddha was kind Know that Buddha changed some people’s lives Show understanding of Buddha's life – his birth, growing up as prince Siddhartha, giving up palace life to search for truth and an answer to suffering; symbol of the Bodhi tree</p>
<p><b>Spring Term 2: What is the Easter Story?</b></p> <p>Builds on: Early years understanding of Easter Celebrations Prepares for: understanding how Christians celebrate Easter and Easter traditions</p> <p>Why is Palm Sunday special to Christians? What happened on Maundy Thursday? What is Good Friday and why is the cross an important symbol in Christianity? Who are the disciples and what happened on Easter Sunday?</p> <p><b>Enrichment Activities</b> Local Church group weekly visits</p>	<p>Mary, Crucified, Cross, Jesus, palms, Good Friday, Easter Sunday, King, Jerusalem, Heaven, God</p>	<p>To begin to link religious symbols to the correct religion. To identify key religious days in Christianity and explain their importance. Explain the events of Easter Sunday and how Jesus rose from the dead. Explain how and why Christians celebrate Easter.</p>
<p><b>Summer Term 1: Why is the Bible special to Christians?</b></p> <p>Builds on: EYFS learning bible stories, Autumn 1- churches Prepares for: Why is Jesus special to Christians?</p> <p>What is the Bible?</p>	<p>Bible, creation, genesis, God, Christian</p>	<p>To link religious symbols to the correct religion. To know what Christians believe about how God created the world. To know stories from the old testament.</p>



<p>What did God teach us in the old testament? (read 1 x bible story from the Lion First Bible per day with discussion)</p>		
<p><b>Summer Term 2: What can we learn from the story of St Cuthbert?</b></p> <p>Builds on: Why Jesus is special to Christians and the importance of the Bible for Christians          Prepares for: Increased understanding of further places of worship and other famous religious individuals</p> <p>What is a Saint and why are they important?          Who was St. Cuthbert?          What did Cuthbert do?          Why do people visit Lindisfarne today?          Why is Durham Cathedral special?</p> <p><b>Enrichment Activities</b>          Trip to Durham Cathedral</p>	<p>Cuthbert Durham Bishop Holy Reflection Lindisfarne Holy Island Saint Pray Prior Monk Cathedral Bible</p>	<p>To be able to discuss freely how and why St. Cuthbert is influential to Christians still today.          To recall and sequence the story of St. Cuthbert.          To name holy places relating to St. Cuthbert and Christianity.          To talk about their own experiences of holy places and make links to Lindisfarne.</p>

Year Two		
Topic/Unit of Work	Key Vocabulary	Key Knowledge/ Skills
<p><b>Autumn Term 1: What does it mean to belong in Christianity?</b></p> <p>Builds on: Pupil's knowledge of stories Jesus told and Christian place of worship – The Church          Prepares for: What Christians believe about God and Jesus</p> <p>Who do we belong to?          How can we welcome people?          How do Christians welcome babies?          What traditions do Christians follow?          What rules do Christians follow?          Can we now answer the question: What does it mean to belong in Christianity?</p> <p><b>Enrichment Activities</b>          Local Church group weekly visits</p>	<p>belonging promises cross Jesus baptism welcome font Bible christening candle light love parents godparents</p>	<p>Be able to act a religious ceremony during role play remembering key elements of the service.          To recall key features of a church from previous learning and which features are used for different ceremonies such as Baptisms.          To discuss the importance of prayers and the words in a pray.</p>



<p><b>Autumn Term 2:</b>  <b>How and why is light important at Christmas?</b></p> <p>Builds on: A greater understanding of why gifts are given at Christmas and Christian values          Prepares for: Why advent is important for Christians at Christmas.</p> <p>Why is light important?          What are the symbols of light in the Birth of Jesus?          What is a Christingle?</p> <p><b>Enrichment Activities</b>          Christingle Service</p>	<p>Christians Christingle Candles          Christmas Advent Lights symbolism          dark</p>	<p>To be able to discuss the importance of light across at least 2 different religions.          Contrast and compare festivals and celebrations within religions.          Recall items of significance in at least two religions (diva lamp/Christingle)</p>
<p><b>Spring Term: Why is Jesus Special to Christians?</b>          Builds on: work in the Y1 on Old testament stories and the importance of the Bible.          Prepares for: Greater understanding of the Easter story and what it means to belong in Christianity</p> <p>What do we already know about Jesus?          What does Jesus teach Christians? (New Testament) (read 1 x bible story from the Lion First Bible per day with discussion)</p> <p><b>Enrichment Activities</b>          Local Church group weekly visits</p>	<p>God Parable Bible Teachings          Miracle Forgiveness Bethlehem</p>	<p>To discuss why Christians, see Jesus as special and link to the birth of Jesus          To know that Jesus befriended Zacchaeus and Zacchaeus changed his life and became kind          Recognise that Jesus travelled around telling people about God.          To know that Christian values today based on Jesus – love, care, forgiveness helping others.          To look at how Christians, show Jesus as special through symbols and images.</p>
<p><b>Spring Term 2</b>          How do Christians celebrate Easter?</p> <p>Builds on: Pupils understanding of the Easter story and celebrations          Prepares for: A greater understanding of palm Sunday and lent</p> <p>How do Christians prepare for Easter? (Shrove Tuesday, Lent)          How do Christians celebrate Easter?</p>	<p>Easter, Shrove Tuesday, Lent,          tradition, eggs, new life, beginnings</p>	<p>Be able to discuss how they celebrate Easter and link it to that of Christians.          Confidently recall and order key events in the Easter story.          Understand the importance of Easter and new beginnings.          Discuss why Easter eggs are a tradition and how it links to Jesus.          Understand why fish is important in Christianity on Good Friday and the meaning behind it linking it to Jesus Death.</p>



<p><b>Enrichment Activities</b> Local Church group weekly visits</p>		
<p><b>Summer Term 1&amp;2: Religions Around the World</b> Builds on: Learning of the different religions from EYFS, Y1 and Y2 Prepares for: Learning about different cultures and religions in KS2</p> <p>What do we know about Christianity? What do we know about Hinduism? What do we know about Judaism? What do we know about Islam? What do we know about Sikhism? What do non-religious people believe about our world? How should we treat people with different beliefs?</p> <p><b>Enrichment Activities</b> Virtual Temple tour Meditation visitor in school</p>	<p>symbol, place of worship, clothing related to each religion, holy book, God, prophet, tolerance</p>	<p>Confidently recall information about different religions. Compare similarities and differences between religions. Understand why people believe in different things. Demonstrate a tolerance for people with different beliefs.</p>