

Horndale Infant Primary School Sports Premium 2019-2020

Our Sports Premium allowance for the academic year 2017-2018 is **£16960**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sport and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

Key Performance Indicators	Programme/Initiative	Cost	Intended Outcomes	Impact	Sustainability
1,2, 3, 4,	<p>Durham County Council SLA Primary Agreement</p> <p>SSP Enhanced package- 62 credits</p> <p>As a member of Durham County Council's Service Level Agreement, we have received;</p> <ul style="list-style-type: none"> • CPD in school- fit for life to be scheduled • 3 x PE subject lead courses cluster moderation and online TEAMS meetings • Festival opportunities- colour run planned, Olympic days • Planning support with SSP Lead • Curriculum support dates with Durham County PE Advisors each 	£4791- SSP	<ul style="list-style-type: none"> • To support the PE coordinator/ class teachers in curriculum planning and assessment of children in PE. Achieved through targeted support to increase subject knowledge and confidence when delivering curriculum PE. • To enhance and extend the teaching of the PE curriculum. • PE health check will highlight our strengths and areas that we can develop to further 	<ul style="list-style-type: none"> • Staff upskilled in delivering PE, resulting in increased confidence delivering PE lesson. • Children to attend some of planned competitions & festivals if COVID 19 guidelines allow- more interschool competitions if not. • Staff CPD with County PE EDA- staff have a better understanding of PE in terms of planning, delivery, progression and assessment. • PE lead has knowledge of current initiatives. 	<ul style="list-style-type: none"> • Have a variety of planning materials and resources that can be used in future years- core task cards and move with Max all in place to go alongside long term plans • Audit of staff skills. Can provide support where needed due to this knowledge to improve planning, delivery and assessment of PE going forward- • Staff have attended CPD

	class will receive half a day a week from a PE advisor.		<p>enhance sport & PE in our school.</p> <ul style="list-style-type: none"> To encourage children to take up sporting activities outside of school. PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school. To support the PE coordinator in curriculum planning and assessment of children in PE. To enhance and extend the teaching of the PE curriculum. 		<p>(online TEAMS) and have upskilled their knowledge of planning progressive lessons in PE and how to monitor and evaluate PE.</p> <ul style="list-style-type: none"> Have access to local festivals and competitions to continue OSH sports participation where new guidelines allow.
4,5	Transport & Supply Cover	<p>£1500 Transport</p> <p>£784 Competition package</p> <p>£2000 Supply</p>	<ul style="list-style-type: none"> Opportunities for pupils to participate in competition against other schools where new guidelines allow. To increase pupil participation in School Games- interschool competitions in bubbles where new guidelines allow. Allow PE Lead to attend PE conference, Subject leader meetings and School Games Conference - may be on TEAMS until new guidance is released. 	<ul style="list-style-type: none"> All children participated in at least one inter-school competition/ festival. All children participated in at least one intra-school competition/ festival. Increased self-esteem and confidence of pupils. Opportunities for children to participate at level 2 & 3 competitions. These opportunities have also enabled children to develop personal, social and emotional skills by experiencing winning & losing and also by interacting with specialist sports 	<ul style="list-style-type: none"> To ensure we can continue to offer children these opportunities we will continue to allocate a percentage of funding to transport costs Children will compete in a level 1 competition at the end of each core task to prepare them for level 2/3 competitions- if no school competitions allow time in school for year group/group competitions in bubbles.

				<p>coaches/ teachers and with children from other schools.</p> <ul style="list-style-type: none"> • Team up Kids to have impact on social and emotional needs - especially after missing so much school over lockdown. 	<ul style="list-style-type: none"> • Continue to access School Games events. • Each class attend at least one level 2 competition. • We will track participation data for each child in school and encourage participation across a variety of sport/ activities.
1, 2, 5	Curriculum Resources	£4000	<ul style="list-style-type: none"> • Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports. e.g. cones, spots, balls etc. Most equipment is fine just use of new balls and bean bags to use for each bubble. • Playtime sports resources- more playtime resources needed to help with PESSPA across school - scooters etc to be used by each bubble per week to allow time to clean between use and to allow children to be more active during playtimes and dinner times. 	<ul style="list-style-type: none"> • Teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons. • Pupils provided with a greater variety of competitive opportunities within curriculum PE. • Children gain a sense of pride and responsibility for looking after new sport and PE equipment. • Encourage children to keep active during breaktimes meeting 30 mins of moderate to vigorous activity per day in school hours and allow time between lessons for children to be active and 	<ul style="list-style-type: none"> • Resources will last for several years and will be restocked and replenished as and when required. • Try to ensure each bubble has use of equipment and cleaning requires in place due to COVID19. • Continue to monitor and audit PE equipment- each class teacher to be responsible for a box of equipment and advise PE lead of more equipment that is needed

				engaged ready due to lack of activity during lockdown.	
1,3,4	Introductory Fit for life	£500	<ul style="list-style-type: none"> • Opportunity to try a equipment • Fit for life equipment to be ordered for school to ensure sustainability. • Staff trained to deliver safe lessons through CPD session. 	<ul style="list-style-type: none"> • New afterschool fit for life club provided for children. • Increase children participating in afterschool clubs. • Staff are able to deliver fir for life sessions due to their new knowledge and understanding if the sport • Use fit for life equipment as active blasts in classrooms or in the hall to allow children to reach goal of active 30 	<ul style="list-style-type: none"> • Staff hold knowledge and understanding of fit for life to deliver sessions in future. • Equipment needs to be ordered as part of SSP package and will be used in future years (replenished/ replaced if become damaged/ worn out).
3,4,5	Mental health and Wellbeing - TEAM up kids.	Included in SSP package	<ul style="list-style-type: none"> • Engage children in health and well-being activities delivered by a PE advisor • Upskill staff in delivery of Team up kids • Develop children's confidence and self-esteem and mental health. 	<ul style="list-style-type: none"> • Staff to use this knowledge to help with health and well-being in all areas of the curriculum especially now after children have been home so long during lockdown. • Children enjoy participating in team events and promoting self- esteem. 	<ul style="list-style-type: none"> • Utilize resources left by PE coaches • Use in all aspects of the curriculum to promote Health and well-being.
	Transport for additional swimming lessons for all. Access a 6-week swimming course Per class	£2250	<ul style="list-style-type: none"> • Increase % of children able to swim unaided if local guidelines allow • % of children have increased water confidence 	<ul style="list-style-type: none"> • % of children able to swim unaided increased (obtain from swimming teachers) • Didn't complete due to COVID 	<ul style="list-style-type: none"> • Observe swimming lesson once each half term to ensure quality first teaching. • Allow children opportunity to

			<ul style="list-style-type: none">• Increase % of children able to use different strokes if local guidelines allow• Children in KS1 and EYFS missed their chance to go to swimming lessons due to COVID- give all children a chance to have $\frac{1}{2}$ term of lessons if guidelines allow.	<ul style="list-style-type: none">• % of children able to use variety of strokes increased• Children built upon previous swimming skills and consolidated prior knowledge-continue where possible if guidelines allow.	access additional swimming if required.
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