

	Week 1 2.9.21 <i>2 days</i>	Week 2 6.9.21	Week 3 13.9.21	Week 4 20.9.21	Week 5 27.9.21	Week 6 4.10.21	Week 7 11.10.21	Week 8 18.10.21
Possible themes/ ideas/ interests	Starting Nursery/new beginnings. Rules and routines. Feelings and emotions. All about me, families, home. Celebrations- Harvest, Halloween Season - Autumn, autumn walk, trip to Hardwick park							
Suggested texts/ Favourite five								
Communication and Language	Model and practise active listening skills. Listen to others during circle time and story time. Learn new vocabulary Learn new rhymes, poems and songs Favourite five stories What's in the bag?							
Personal, Social and Emotional	Settling in, separating from carers Make time to get to know children and their family (Child's history, likes, dislike) Circle time Nursery rules and expectations, Modelling behaviour during choosing time Feelings Manage own personal hygiene, toileting, washing hands Organise themselves and their belongings (hang up coat, self-registration, etc) Accessing activities independently							



Physical Development	Develop the skills needed to manage the school day successfully: lining up, lunchtime, snack, and personal hygiene. To use scooters, bikes and trikes independently. To climb up apparatus using alternative feet. Move and balance in a variety of ways. Make marks on large surfaces. To be able to complete inset puzzles and simple jigsaws.		
Literacy	To develop a love of reading. To give attention when asked. To know and use the vocabulary they hear. To understand a two-part question or instruction. Sing 2 Nursery rhymes, 1 number rhyme and 2 seasonal songs. To talk in sentences using joining words. To use longer sentences of four to six words.		
Phonics (RWI)	First name recognition, self-registration Fred Talk games		
Mathematics -	<p>Opportunities for settling in, introduce areas of provision and getting to know the children. Key times of day, continuous provision, where do things belong, positional language. Count how many children at Nursery. Days of the week, months of the year songs. Daily timetable, calendar, birthdays, etc.</p> <p>Recognising and naming colours in a variety of contexts, toys within the provision, colours in nature, colours in the environment, matching colours, colours on themselves, clothes etc. Children encouraged to say when objects are and are not the same colour. Key vocab: notice, match, same, colour</p>	<p>Focus on reasoning within sorting, how have you sorted the animals/buttons etc? Children given opportunity to sort the objects by their own rules and taught how to communicate that rule, (eg. I have sorted the buttons by colour) Explore this in many different contexts such as shapes, different coloured and sized objects, different animals etc. Verbalise what is the same and what is different between sets of objects. Key vocab: sort, notice, groups, sets, same, different</p>	<p>Developing an awareness of pattern to aid children to notice and understand mathematical relationships. Continue an AB pattern. Children need the opportunity to see a pattern, talk about what they see and continue the pattern. Verbalise the pattern, ask what comes next to continue the pattern. Key vocab: pattern, continue, notice, next</p>

Understanding the World (Science, Geography, History, RE, Technology)	Talk and listen to what children say about their family and home. Bring in baby/family photos to share. Notice and celebrate new things that they can do. Name body parts, heads, shoulders, knees and toes song Name parts of the face Talk about favourite colours, foods, people, toys etc				Walk in local area to look at human and physical features and weather, from key vocabulary list. Talk about the weather and how it changes daily using simple weather symbols. Talk about what happens in different seasons. Go for a walk and talk about things around the school grounds and the local area (plants, animals) Explore Harvest foods, fruits, vegetables, farming. Understand where food comes from. Autumn tuff tray, squirrels, hedgehogs Halloween fun			
Expressive Arts and Design (Art, DT, Music)	Daily songs and nursery rhymes Self-portraits- paints Representations of faces/bodies Action songs- head, shoulders, knees and toes.				Collect leaves and other natural objects to create an autumn picture. Autumn colours Leaf rubbings Autumn service songs Perform in the whole school Autumn service			
Other				McMillan cake sale				Harvest festival