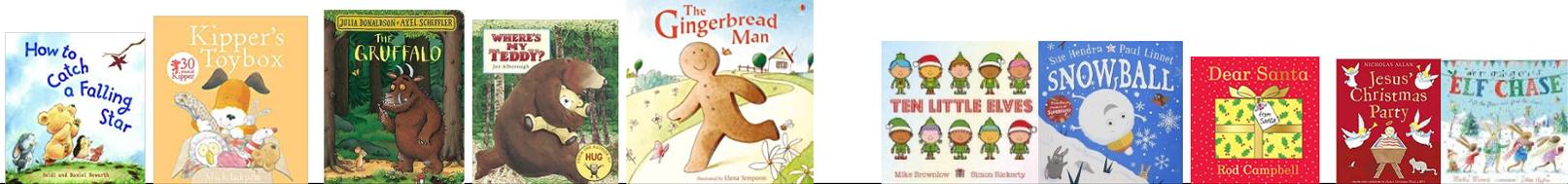
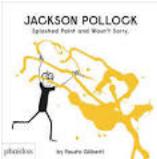


	Week 1 5.11	Week 2 12.11	Week 3 19.11	Week 4 26.11	Week 5 3.12	Week 6 10.12	Week 7 17.12	
Possible themes/ ideas/ interests	Exploring feelings and emotions. All about me, families, home. Celebrations- Harvest, Bonfire Night, Remembrance Day, Diwali, Christmas Season - Autumn, autumn walk,							
Suggested texts/ Favourite five								
Communication and Language	<p>Nursery Rhyme week</p> <p>To read 'Our Favourite Five' story books. Retell favourite 5 stories Name writing Pencil control Dough disco Squiggle while you wiggle</p> <p>Model and practise active listening skills, follow 2 step instructions. Listen to others during circle time and story time. Learn new vocabulary Learn new rhymes, poems and songs - Christmas songs for concert. What's in the bag?</p> <p>Action word understanding Listen to stories and talk about what happens Use wider range of vocabulary Understand questions or instructions.</p>							

Personal, Social and Emotional	<p>Make time to get to know children and their family (Child's history, likes, dislike)</p> <p>Circle time. Remember rules and routines</p> <p>Nursery rules and expectations, Modelling behaviour during choosing time. Share and take turns</p> <p>Talk about feelings, happy, sad, worried, angry</p> <p>Manage own personal hygiene, toileting, washing hands</p> <p>Accessing activities independently</p> <p>To find out about the Christmas story and how Christmas is celebrated.</p> 
Physical Development	<p>Move and balance in a variety of ways. Crawling, pulling self along on scooter boards, army crawl, developing core strength.</p> <p>Make marks on large surfaces.</p> <p>To be able to complete inset puzzles and simple jigsaws.</p> <p>Catch a large ball</p> <p>Pedal a tricycle</p> <p>Develop core muscles</p> <p>Use large muscle movements to wave flags and streamers, make marks</p> <p>Begin to take part in group activities and work with others to manage large items</p> <p>Squiggle Weeks 1-3 - Up, down, side to side</p> <p>Squiggle Weeks 3-6 - The Wiggle</p> <p>Squiggle Week 7 - The Circle</p>
Literacy	<p>To develop a love of reading.</p> <p>To give attention when asked.</p> <p>To know and use the vocabulary they hear.</p> <p>To understand a two-part question or instruction.</p> <p>Sing 2 Nursery rhymes, 1 number rhyme and 2 seasonal songs.</p> <p>To talk in sentences using joining words.</p> <p>To use longer sentences of four to six words.</p>

	<p>Enjoy and join in with songs and rhymes Draw freely Share books with adults Understand print has meaning, print can have different purposes, we read text from left to right and top to bottom, know the different parts of a book, page sequencing.</p>		
Phonics (RWI)	<p>First name recognition, self-registration Fred Talk games</p>		
Mathematics -	<p>Using the language of size. Focus on large/big and small/little Use several real life example objects that are large and small in relation to each other. Begin with objects that are vastly larger/smaller than each other and move onto objects with a smaller difference in size. Include reasoning, 'Do you think this large tree would fit into my small box? Key vocab - notice, big, large, small, little</p>	<p>One-one principles - assigning one number name to each object that is being counted. Encourage children to line up objects and touch each one as they count. If counting pictures children should draw a line through each picture as they count it. Teach number names through songs and counting. Stable order principle - understand numbers have to be said in a certain order. Encourage children to count aloud to larger numbers without expecting them to count that number of objects. Cardinal principle - understand that the number name for the final object is the total number in that group. When asked how many? Recall the final number, those that have not grasped this principle will recount the whole group again. Abstraction principle - understand anything can be counted including sounds and movements. Order-irrelevance principle - understanding that the order we count a group of objects is irrelevant. There will still be the same number. Encourage counting, left to right, right to left, top to bottom, bottom to top. Once children have counted a group, move the objects and ask how many there are. If</p>	<p>Comparing amounts of objects - children need progressive experiences where they can compare collections and begin to talk about which group has more things. When talking about amounts of objects use the language of more and fewer. Children should initially be taught perceptual comparing (comparing without counting). Initially the groups need to be very obviously different (eg, 2 and 7 objects), move onto collections of small numbers that are similar (1 and 3) and then different items but the same quantity (use language of same or equal). Key vocab - compare, more, fewer, same, equal Make comparisons between objects relating to size, length, weight and capacity.</p>

		<p>they have to count again they have not fully grasped the principle.</p> <p>Key vocab -count, how many, total, altogether, cardinal number</p>	<p>Select shapes appropriately, flat surfaces for building, triangle for roof.</p>
<p>Understanding the World (Science, Geography, History, RE, Technology)</p>	<p>Bonfire night Diwali Remembrance Day Children in need Road safety</p> <p>To talk about special times within their family (birthdays, Christmas)</p> <p>To talk about other celebrations (Remembrance/Bonfire)</p> <p>Explore the festival of Light, read the story of Prince Rama, make Diva lamps, make rangoli patterns.</p> <p>Listen to stories about Jesus, Birth and Death of Jesus, Calming the storm, Jesus feeds the five thousand.</p> <p>Talk about favourite toys etc</p> <p>Talk about the weather and how it changes daily using simple weather symbols.</p>	<p>Christmas story/ The Nativity Christingles</p> <p>Talk about the weather and how it changes daily using simple weather symbols. Talk about what happens in different seasons. Go for a walk and talk about things around the school grounds and the local area (plants, animals) Explore Harvest foods, fruits, vegetables, farming. Understand where food comes from. Autumn tuff tray, squirrels, hedgehogs</p> <p>Use senses to explore natural materials</p>	
<p>Expressive Arts and Design (Art, DT, Music)</p>	<p>Colour mixing activities (mixed story) Explore colour and artist techniques for flicking paint through the work of Pollock.</p> <p>Daily songs and nursery rhymes</p> <p>Enjoy moving to music, make sounds with instruments Take part in pretend play Create pictures using paint and other materials</p>		<p>Express thoughts and feelings about what they have heard Remember and sing entire songs Sing the pitch of a tone sung by another person Sing the melodic shape of familiar songs Create own songs or improvise a song they know Play instruments with increasing control to express feelings and ideas.</p> <p>Range of Christmas arts and crafts.</p>

	<p>Make simple models Collect leaves and other natural objects to create an autumn picture. Autumn colours Leaf rubbings</p>							
Other	<p>Halloween disco Bonfire Night Diwali</p>	<p>Remembrance day</p>	<p>World Nursery Rhyme week Children in need</p>	<p>Road safety awareness week Parents stay and play sessions</p>	<p>Elf</p>	<p>Xmas concert</p>	<p>Xmas dinner Santa visit</p>	