

## Horndale Infant Primary School Sports Premium 2021-2022

Our Sports Premium allowance for the academic year 2021-2022 is **£16960**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sport and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

Key Performance Indicators	Programme/Initiative	Cost	Intended Outcomes	Impact	Sustainability
1,2, 3, 4,	<p><b>Durham County Council SLA Primary Agreement</b></p> <p><b>SSP Enhanced package- 62 credits</b></p> <p>As a member of Durham County Council's Service Level Agreement, we have received;</p> <ul style="list-style-type: none"> <li>• CPD in school- fit for life to be scheduled</li> <li>• 3 x PE subject lead courses cluster moderation and online TEAMS meetings</li> <li>• Festival opportunities- colour run planned, Olympic days</li> </ul>	£4935- SSP	<ul style="list-style-type: none"> <li>• To support the PE coordinator/ class teachers in curriculum planning and assessment of children in PE. Achieved through targeted support to increase subject knowledge and confidence when delivering curriculum PE.</li> <li>• To enhance and extend the teaching of the PE curriculum.</li> <li>• PE health check will highlight our strengths and areas that we can develop to further enhance sport &amp; PE in our school.</li> <li>• To encourage children to take up sporting activities outside of school.</li> <li>• PE Coordinator to develop their knowledge and skills of leading</li> </ul>	<p>When sessions took place, staff were well supported with high quality PE lessons in a range of different activities to improve their subject knowledge. Some sessions cancelled due to covid-19.</p> <p>Subject leadership time ensured a planned approach was in place to ensure sustainability of training given with a clear progression of skills plan to be developed.</p>	<p>Staff have an increased knowledge of delivering high quality PE lessons.</p> <p>Too high an emphasis was put on support staff observing and improving their teaching of PE. This needs to focus more on Teachers in 22/23 to ensure that the SSP programme develops teachers so that PE teaching is improved long term.</p> <p>PE Curriculum development needed to further improve PE opportunities for pupils in 22/23.</p>

	<ul style="list-style-type: none"> <li>• Planning support with SSP Lead</li> <li>• Curriculum support dates with Durham County PE Advisors each class will receive half a day a week from a PE advisor.</li> <li>• After school clubs linked to link to curriculum topic ran by Go Well</li> </ul>		<p>and developing PE and sport within school.</p> <ul style="list-style-type: none"> <li>• To support the PE coordinator in curriculum planning and assessment of children in PE.</li> <li>• To enhance and extend the teaching of the PE curriculum.</li> <li>• Have access to local festivals and competitions to continue OSH sports participation where new guidelines allow.</li> </ul>	<p>Festival days promoted positive mental wellbeing for pupils e.g. Colour Run.</p> <p>Additional services included to support pupils wellbeing further included pupils 'Personal Best' challenge weeks in the summer term focusing on Y1 pupils engagement of PE.</p>	
4,5	<b>Transport &amp; Supply Cover</b>	<p>£1500 Transport</p> <p>£909 Competition package</p> <p>£2000 Supply</p>	<ul style="list-style-type: none"> <li>• Opportunities for pupils to participate in competition against other schools if restrictions allow</li> <li>• Children will compete in intra-school competitions to increase pupil participation in School Games</li> <li>• Allow PE Lead to attend PE conference, Subject leader meetings and School Games Conference</li> </ul>	<p>A slight increase in PE competitions held due to Covid restrictions in some schools.</p> <p>Pupils did complete intra school competitions as an alternative when necessary to ensure they practices skills taught.</p>	<p>Limited other schools competed in most of the events – it is anticipated that this will increase in 22/23. Increased number of competitions entered for 22/23 in the local area. Transport only used where needed – pupils to walk to events in the town.</p>
1, 2, 5	<p><b>Curriculum Resources</b></p> <p><b>Playground play equipment</b></p>	<p>£2500</p> <p>£5000</p>	<ul style="list-style-type: none"> <li>• Audit and replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports. e.g. cones, spots, balls etc.</li> <li>• Children gain a sense of pride and responsibility for looking after new sport and PE equipment.</li> <li>• Playtime sports resources- more playtime resources needed to help with PESSPA across school</li> </ul>	<p>New equipment purchased for playground games at break and lunch. Pupil voice from school council helped to choose resources and feedback from pupils, staff and external visitors is positive. Resources to be audited regularly and replenished when required.</p>	<p>Additional support for Mi-day Supervisors planned for 22/23 to ensure games are planned for and resources used effectively.</p> <p>Consider introduction of pupil sports leaders to lead playtime games.</p>

			<ul style="list-style-type: none"> <li>Repair and replace legacy playground play equipment that has been damaged</li> </ul>		
1,3,4	<b>Fit for life</b>	<p>Licence - £475</p> <p>Resources - £1000</p>	<ul style="list-style-type: none"> <li>Opportunity to try new equipment</li> <li>Fit for life equipment to be ordered for school to ensure sustainability.</li> <li>Staff trained to deliver safe lessons through CPD session.</li> <li>New afterschool fit for life club provided for children.</li> <li>Increase children participating in afterschool clubs.</li> <li>Use fit for life equipment as active blasts in classrooms or in the hall to allow children to reach goal of active 30</li> </ul>	<p>Fit for life introduction disrupted due to Covid 19 once again.</p> <p>Staff CPD complete in Spring Term. Pupils completed sessions daily in Summer Term. No resources in stock, face to face CPD to take place in new academic year.</p>	<p>Fit 4 life programme planned to begin in Spring 2023 now resources have arrived so pupils have access to daily high quality brain breaks.</p>
3,4,5	<b>Mental health and Wellbeing - TEAM up kids.</b>	£1000	<ul style="list-style-type: none"> <li>Engage children in health and well-being activities delivered by a PE advisor</li> <li>Upskill staff in delivery of Team up kids</li> <li>Staff to gain knowledge and skills to help with health and well-being in all areas of the curriculum especially now after children have been home so long during lockdown.</li> <li>Develop children's confidence and self-esteem and mental health.</li> </ul>	<p>Team Up Kids saw high engagement from pupils on top of mental wellbeing sessions. Pupils retained this knowledge and used it in transition sessions with class teachers when preparing to move school in summer term.</p>	