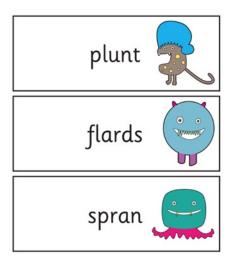


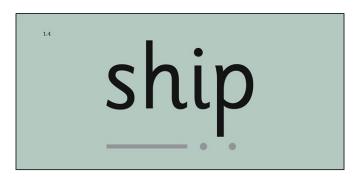
# Key Stage One

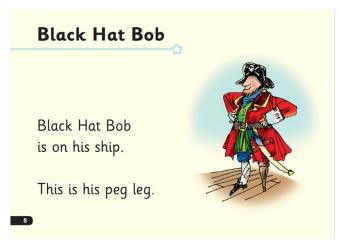
# **Phonics Screening Check**

- A word-reading test at the end of Year 1
- Children read 40 words
- Nonsense words



# Phonics- Special Friends, Fred Talk, Read the word





# Reading Books

Set 1 Sounds Group A, B and C **Red Ditty Books** Green Purple Pink Orange Yellow Blue Grey

# Reading

- Accuracy
- Fluency
- Comprehension
- Read and enjoy at home

The more that you read, the more things you will know. The more that you learn, the more places you'll go!- Dr Seuss

# Reading

#### Year one

- •Read simple sentences with fluency and expression.
- •Read accurately by blending unfamiliar words.
- •Retell stories they have read, making links to their own experiences
- •Know all 40 sounds.

#### Year Two

- •Reads fluently, using phonics knowledge with unfamiliar words.
- •Self correct reading and read with expressions
- •Make simple inferences on what they have read
- •Ask and answer simple questions about what they have read, looking in the text for answers.

# Writing

- Vocabulary, Grammar, Punctuation
- Writing Process
- Spelling
- Handwriting

# Writing

#### Year one

- •Write a simple sentence using capital letters, full stops and finger spaces and 'and'.
- •Use question and exclamation marks.
- •Form all letters correctly.
- •Make phonetically plausible attempts at words

#### Year two

- Use a range of conjunctions 'and''but' 'because' 'so' 'or' 'if' 'when'
- •Use question marks, exclamation marks, apostrophes, commas in writing.
- Words are the correct size and formed correctly, some joining tails.
- •Edit their own work.

### Maths

- Mental Maths
- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Geometry
- Measure
- Statistics

### **Maths**

#### Year one

- •Count forwards and backwards to 100.
- •Add and subtract to 20 using objects, pictures and mentally.
- •Count in steps of 2, 5 and 10's.
- •Name the 2D and 3D shapes.
- •Tell the time to half past.
- •Recognise all the coins.

#### Year two

- •Count forwards and backwards to 100, in steps of 2, 3, 5 and 10.
- •Add and subtract to 100 using objects, pictures and mentally.
- •Know and use the 2, 3, 5 and 10 x tables.
- •Name the 2D and 3D shapes and their properties.
- •Tell the time.
- •Recognise all the coins and use these to make different amounts.

## **Topics**

Year one

1950's

**Colour Creations** 

Identifying animals

Christmas

Man on the Moon

**Andy Warhol** 

Materials

Buddha

My Town

**Materials** 

Queen Elizabeth

**Plants** 

Durham

St Cuthbert

**Environmental Art** 

**Plants** 

Year Two

My Country

**Artists** 

Queen Victoria

Balanced Meal

Growth and Survival

Historical Figures

**Trains** 

**Habitats** 

My World

Sculpture

Kenya

**Puppets** 

Captain Cook

**Drawing Skills** 

**Plants** 

### SeeSaw

- Share work with parents
- Phonics videos
- Parents can share extra work from home

# Class Dojo

- Dojo for rewards
- Dojo Champion of the week
- Red Dojos

# What parents can do

- Ensure your child is in school on time
- Listen to your child read daily
- Reading to your child
- ► Talk to your child to build vocabulary
- Limit screen time
- Practise sounds at home by watching videos on SeeSaw
- Completing Homework